

## Key Achievements 2025/25

Action	Impact	Sustainability
Increased number of pupils meeting their daily physical activity goal and encouraged to take part in PE and Sport Activities	<p>Physical activity session led by the schools Sporting Ambassadors allowed younger pupils to engage in physical activity at break times.</p> <p>Sports coach led lunchtime activity session allowed the targeting of identified groups of children leading to an increase in engagement (e.g. Girls only football sessions)</p> <p>Each Sporting Ambassador was linked to one of the classes and this ensured engagement for all with the Mountfields Mile.</p> <p>The Sporting Ambassadors are positive role models to the younger children and this increased the participation in the activities.</p>	<p>Sporting Ambassador training and programme established in the school.</p> <p>Financial commitment to ensure sports coach continues to lead on physical activity sessions additional to the PE curriculum.</p>
Developing a skilled workforce to ensure quality teaching and learning of PE.	Coaching and mentoring support for teachers and teaching assistants provided by external sports coach and skilled member of staff.	Expectations for quality teaching and learning of PE established and support provided for new staff.

	support with the planning of an effective PE curriculum to ensure development of skills and progression throughout the school.	
Inclusive PE sessions timetabled to engage all pupils of physical and sporting activities	Inclusive PE session for targeted groups part of regular timetable led by support staff. This increased confidence with targeted learners.	Teaching support staff skilled in the delivery of inclusive activity sessions to support less confident/experienced staff.
Role models to encourage and inspire other children to engage with physical activity.	Sporting Ambassadors trained to organise and run physical activity sessions for targeted groups and whole school events. whole school events allowed engagement of all year groups and now an established part of the school calendar e.g. Santa Run, Mini Marathon	Whole school events established on annual calendar.
Increased participation in competitive sport	increased engagement in School Games and other external competitions and festivals provided opportunities for increased engagement for different pupil groups.  <u>Upper Key Stage 2 participation in intra school competition/festivals</u> All Pupils 70% Pupil Premium 76% EAL 75% SEND 64%	Established links with competition pathways. clear monitoring system in place to track engagement of different groups.

	<u>Lower Key Stage 2 participation in intra school competition/festivals</u> All Pupils 41% Pupil Premium 30% EAL 40% SEND 16%	
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# Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : jvTkzSsXuS

Submission Status : NOT SUBMITTED

2025-07-27, 01:09 PM

 You must submit your online form before closing your browser window.

UKPRN

10039297

## 2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?

Yes

How much has your school spent on CPD external training courses?

572

How much has your school spent on CPD upskilling staff to deliver swimming lessons?

0

How much has your school spent on CPD internal learning and development?

4000

How much has your school spent on CPD inter-school development sessions?	200
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How much has your school spent on CPD online training / resource development?	1032
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How much has your school spent on CPD external coaches supporting confidence and competence?	2100
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External training courses	572
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Internal learning and development	4000
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<b>Inter-school development sessions</b>	200
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<b>Online training / resource development</b>	1032
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<b>External coaches supporting confidence and competence</b>	2100
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<b>Total school spending on CPD</b>	7904
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<b>Has your school spent any of its PE and sport premium grant on internal activities?</b>	Yes
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<b>How much has your school spent on internal school based extra-curricular opportunities?</b>	2000
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How much has your school spent on internal sports competitions?	1900
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How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
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How much has your school spent on internal active travel?	0
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How much has your school spent on internal equipment and resources?	2500
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How much has your school spent on internal membership fees?	1800
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**How much has your school  
spent on internal use of  
educational platforms and  
resources?**

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0

**School based extra-curricular  
opportunities**

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2000

**Internal sports competitions**

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1900

**Equipment and resources**

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2500

**Membership fees**

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1800



<b>Total school spending on internal activities</b>	8200
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<b>Has your school spent any of its PE and sport premium grant on external activities?</b>	Yes
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<b>How much has your school spent on external activities organised by School Games organiser network?</b>	4130
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<b>How much has your school spent on external - other inter-school sports competitions?</b>	344
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<b>How much has your school spent on external coaching staff?</b>	200
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<b>Activities organised by School Games organiser network</b>	4130
<b>Other inter-school sports competitions</b>	344
<b>External Coaching staff</b>	200
<b>Total school spending on external activities</b>	4674
<b>Total CPD category spend</b>	7904
<b>Total internal category spend</b>	8200
<b>Total external category spend</b>	4674
<b>Total spent of PE and sports premium</b>	20778
<b>Declaration 1</b>	I have the authority to submit this return on behalf of my school

**Declaration 2**

The data is true and accurate to the best of my knowledge

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# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : CpX8Qgh3VG  
Submission Status : SUBMITTED

2025-07-27, 03:29 PM

UKPRN

10039297

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Insight and data capture to better understand and support these pupils

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of

Positive impact

all pupils in regular physical activity and sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

**Positive impact**

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

**Positive impact**

What impact has this funding had within your school on increasing participation in competitive sport?

**Positive impact**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in staff completing training and CPD**

What impact has your school's spending of this funding had on PE attainment?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

**Positive impact**

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

**Positive impact**

## 6. Swimming and water safety

Does your school have year 6 pupils?

**Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance

**69**

of 25 metres?

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>54</b>
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>65</b>
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What impact has your school's spending of this funding had on swimming and water safety attainment?	<b>No impact</b>
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## 7, Declarations

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Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
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Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>
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