

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

Activity/Action	Impact	Comments
Run physical activity sessions at Break Times for pupils led by Sporting Ambassadors	The Sporting Ambassadors took ownership and responsibility to organise and run activity sessions over Break Times. They were positive role models and inspired children to engage. This regularly enabled children to be more active and to engage with their peers through physical activity.	This is now an established part of the Sporting Ambassadors role and will continue each year.
Class teachers to ensure daily physical activity breaks for pupils.	Activity breaks supported children's well-being allowing	Resources created for staff to allow ease of access
To provide resources and training to develop physical play at lunchtimes	Over the year physical play equipment was purchased to enable children to develop skills and play co-operatively. Coaching and support was provided to lunchtime staff to develop their confidence in leading or directing activities that develop the children's physical play.	New midday staff to receive training 2024/25
Provide opportunities to develop awareness of physical activity that can be used outside of school	The school took part in a 3-day scooting event led by a qualified instructor. All children had a teaching session developing their scooting skills and to show the benefits of this form of exercise. There has been an increased number of children scooting to and from school. The sessions also provided staff with the awareness of how to use scooting within an organised session.	Consideration for scooting to be included as part of the physical activity offer in school.
Provide after school Sport sessions led by qualified coaches, using pupil voice to determine sporting focus	We continue to offer a broad range of after school activities delivered by sports specialists. Our clubs include suggestions and recommendations from	Variety of clubs on offer throughout the year is good, however

Review of last year 2023/24

	our pupil survey.	consideration to be given to how to engage most vulnerable pupils.
Provide CPD for class teachers related to the different elements of the PE curriculum	Our PE lead has worked alongside individual teachers to coach and mentor allowing staff to develop their teaching skills and confidence. Clearly focused plans have been created that show progression across the school.	New staff to the school to received coaching/mentoring form PE lead.
Ensure quantity and quality of resources enable maximum involvement in curriculum and extra-curricular activities,	Throughout this academic year, we have purchased a range of new equipment/resources to enable the teaching staff to continue to deliver high-quality lessons. As a result of purchasing this equipment, our teachers have continued to be able to deliver lessons where all children are able to achieve their best using the best quality equipment to experience a broad range of sports	Regular inventory to take place in relation to small games equipment to ensure adequate availability for whole class teaching.
Children selected to be Sporting Ambassadors for the academic year to support with the promotion of physical activity and the organising of whole school events	Our PE lead delivered training sessions for the Sporting Ambassadors allowing them to develop their leadership skills. As a result of this the ambassadors supported with the organisation and running of whole school events such as 'Santa Run', running events at Sports Days.	Established part of pupil roles in school and younger children have aspirations to be part of this.
To use alternative physical activities to develop confidence, independence and self-esteem through the use of Outdoor Learning Activities.	Providing outdoor learning opportunities, led by a qualified Forest School Practitioner, for targeted groups of children has allowed them develop their character education including resilience, curiosity and communication. As result of this it was	Continuation of outdoor learning opportunities to be embedded into the schools' provisions.

Review of last year 2023/24

	<p>observed an increased confidence and engagement within all areas of the curriculum. Year 4 children were given the opportunity to participate in adventurous activities at our Sleepover Residential at school.</p> <p>Our Year 5&6 children took part in Bangra Dance/Fitness sessions led by a qualified instructor. This gave the children the opportunities to experience dance as a form of exercise and it increased the engagement of girls</p>	
Increase engagement in competitive sports	<p>Throughout this academic year, we have continued to offer a broad and balanced range of opportunities for children to represent the school. We have engaged with sporting festivals that have provided opportunities for targeted children to engage with sport which led to an increased confidence and willingness to engage. We continue to participate in events and competitions for children with specific learning needs allowing them to engage with sport in a supportive environment. We have had many successes with team events leading to medals and trophies. Our children have demonstrated their respect and sportsmanship throughout all the events.</p> <p>The achievements have been celebrated in assemblies by sharing and showing trophies and certificates within assemblies and school newsletters.</p>	<p>The school will continue to engage with North Charnwood sports partnership for 2024/25 it will also join the sports partnership within the MAT allowing more opportunity for competitive sports.</p>

Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>Increase the engagement of all pupils in regular physical activity.</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Increased participation in competitive sport</i></p>	<ul style="list-style-type: none"> • <i>Run physical activity sessions at Break Times for pupils led by Sporting Ambassadors</i> • <i>Class teachers to ensure daily physical activity breaks for pupils.</i> • <i>Provide after school Sport sessions led by qualified coaches, using pupil voice to determine sporting focus</i> • <i>Provide CPD for class teachers and support staff related to the different elements of the PE curriculum</i> • <i>To offer high-quality lunchtime experiences for pupils, expanding opportunities available for physical activity and school sports for pupils</i> • <i>Ensure quantity and quality of resources enable maximum involvement in curriculum and extracurricular activities,</i> • <i>Select and train a team of Year 6 Sporting Ambassadors for the academic year to support with the promotion of physical activity and the organising of whole school events</i> • <i>Inclusive PE sessions timetabled to engage all pupils of physical and sporting activities</i> • <i>To use alternative physical activities to develop confidence, independence and self-esteem through the use of Outdoor Learning Activities.</i>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p><i>Increased number of pupils meeting their daily physical activity goal.</i></p> <p><i>Increased number of pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Developing a skilled workforce to ensure quality teaching and learning of PE.</i></p> <p><i>Children enjoy lunchtimes due to the range of provision available. Number of lunchtime incidents reduced to do range of activities and adult-led provision on offer.</i></p> <p><i>Clearly organised resources allowing easy access to staff</i></p> <p><i>Older children become role models to encourage and inspire other children to engage with physical activity.</i></p> <p><i>Whole school events established as part of the annual offer to children.</i></p>	<p>Tracking of physical activity through data collections and questionnaires.</p> <p>Registers of engagement after school sport offer.</p> <p>Date from in intra and inter school competitions reflecting participation for all children and also vulnerable groups.</p> <p>Pupil voice captured through surveys.</p> <p>Calendar of whole school events.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?