

Music development plan summary: Mountfields Lodge School



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Claire Armitage & Rachel Craggs
Name of school leadership team member with responsibility for music (if different)	Joanne Hewitt
Name of local music hub	Leicestershire Music School
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve

At Mountfields Lodge School, we deliver the music curriculum through a combination of the published Sing Up music scheme and our own music technology units and whole class instrument teaching. Sing Up's scheme is aligned with the Statutory Framework for the Early Years Foundation Stage, the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021. The Sing Up scheme enables children of all ages to develop their knowledge and skills across the strands of music development: singing, listening, performance/instrumental performance and composition.

We aim to develop pupils who

- an sing and use their voices individually and in a group
- Create and compose music on their own and with others
- Use technology appropriately when composing
- Have opportunities to learn a musical instrument
- Understand and explore how music is created, produced, and communicated

- Listen to, review, and evaluate the work of great composers and musicians from a range of historical periods, genres, styles, and traditions
- Enjoy and have an appreciation of a range of different musical styles e.g. Classical, Jazz, Hip Hop, Pop, Rock etc.
- Use and understand musical language and include musical features in their own work • Make judgements about the quality of music

We implement a two-year rolling programme to ensure curriculum coverage and subject development, with a focus on mastery of key skills across the different key stages.

We create Learning Journeys for each unit. These show the Key Questions that will be answered by the coverage in the unit. These are shared with the children each lesson. We have a dedicated learning area for the teaching of Music where all instruments are stored for easy access.

At Mountfields Lodge, music is taught in half term blocks. Music sessions are approximately 45min in length. As part of this curriculum, all Year 3 pupils take part in whole class recorder lessons led by class teachers.

In addition, all children participate in fortnightly singing assemblies, learning to sing a range of songs appropriate to their age and music learning. These are taken from a wide range of cultures and traditions.

Part B: Extra- curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Mountfields Lodge offers choir experience for children across Key Stage 2.

In Lower Key Stage 2, children have the opportunity to join a choir which offers the chance for children to learn slightly simpler songs and perform to an audience on a smaller scale whether in school or within the Multi Academy Trust.

In Upper Key Stage 2, children can join an after-school choir for Young Voices where they perform more complex songs and the performance to a wider audience. This choir may also have opportunity to perform at events for example the PSA's Summer Fete and annual Carol Service.

We welcome a range of instrumental teachers to deliver weekly lessons by private arrangement with parents. We currently offer lessons for piano, guitar, recorder, violin, flute and drums.

Children who are learning an instrument are given regular opportunities to perform to their peers in assemblies and to a wider audience at PSA events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Mountfields Lodge, all pupil's from EYFS to Year 6 take part in a performance for parents/carers.

EYFS, Year2 and Year4 each present and end of term performance with a Christmas theme.

Year 1 perform songs and short readings at Emmanuel Church.

Year 5 present a Harvest Assembly.

Year 6 an End of Year Performance.

In each of these the children learn and perform songs. They perform to other year groups as part of their preparation for the final performances to parents and their families.

Each year a travelling theatre company performs at school to all year groups. This allows the children to see a live performance which includes singing, acting and dancing.

We celebrate World Music Day each year in June. This celebration may include a wide variety of activities and experiences, all designed to promote enjoyment of a wide range of music for all children.

Musicians and musical ensembles are invited into school to perform to the children in assemblies allowing them to experience a variety of musical performances and to provide opportunities to learn about different musical instruments.

Each week children listen to a new song/piece of music. The children learn information about the origin and style of the song/music including who the composer was. We play the music in assemblies for that week, so they become familiar with it. The songs/music chosen represent a diverse range of musical styles, trends and time periods.

In the future

This is about what the school is planning for subsequent years.

As part of our developmental work for music

- Improving teacher subject knowledge
- Further develop links with Leics Music Hub
- Introduce a karaoke lunchtime club
- Using cross curricular links to enhance the music listening in our school
- To develop music learning opportunities and experiences for SEND children