

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Lead to ensure teaching and learning uses the school's skills progression and to work alongside class teachers to update current provision when needed.	Curriculum plans updated using evaluations from previous units of work and through discussions with class teachers detail added to support delivery. KS1 Large Ball skills, Playground Games, Tag Rugby, Athletics LKS2 Tennis, Tag Rugby, Athletics UKS2 Tennis, Tag Rugby, Athletics	<i>Clearly organised PE curriculum in place across the school. Future focus to be on the key skills that pupils need to have mastered.</i>
Sporting Ambassadors selected and trained in role. As part of this to plan and lead on Break Time activity sessions for younger pupils.	The Sporting Ambassadors ran activity sessions for Y3/4 at break times. There was a high uptake of this by the children.	<i>Break time activities to continue next academic year with newly appointed Sporting Ambassadors.</i>
Each Sporting Ambassador linked to a class (Year 1 to Year 4) to act as a lead for Daily Mile supporting children and being a positive role model.	Each class has had an allocated Sporting ambassadors and a specific date and time has been organised for each classes	<i>This is to be a priority focus in the next academic year as monitoring has identified a decline in fitness levels for some children.</i>

<p>Sporting Ambassadors to be part of the co-ordination of whole school events e.g. Mini Marathon</p>	<p>to complete the Mountfields Mile. The ambassadors lead the run and support and encourage younger pupils.</p> <p>The Sporting Ambassadors are led an inclusive festival for Year 3 children using Boccia and Kurling to develop skills</p>	<p><i>Developing the festival for a Whole School week.</i></p>
<p>All children encouraged to increase their fitness through internal and external competitions</p>	<p>Competition element now included in all KS2 plans and this has created a support environment for children so that there has been maximum engagement.</p> <p>Full engagement with North Charnwood Sports package.</p> <p><u>Competitions accessed</u></p> <ul style="list-style-type: none"> <li>• Cross Country League</li> <li>• Sports Hall Athletics</li> <li>• Basket Ball</li> <li>• Boys Football</li> <li>• Girls Football</li> <li>• Y34 and Y56 Gymnastics</li> <li>• Quad Kids Athletics</li> <li>• Cricket</li> <li>• Netball</li> </ul> <p>Kwik Sticks Hockey</p>	<p><i>Continue to engage with North Charnwood and School Games packages.</i></p> <p><i>Improve wider staff engagement with Sporting competitions to ensure sustainability.</i></p>
<p>Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN or a festival for inactive low confidence pupils offered by the local college and School Sport Partnership</p>	<p><u>Festivals accessed</u></p> <ul style="list-style-type: none"> <li>• Y34 Badminton</li> <li>• Active Start</li> <li>• Horizon Multiskills</li> </ul> <p>Our KS2 Parallel Sports Hall Athletics team represented North Charnwood in the School Games and gained 2<sup>nd</sup> place.</p>	<p><i>This to remain a high priority for the school.</i></p>

	The use of the premium to fund transport to events has allowed children to access sporting opportunities where families have been able to support.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Run physical activity sessions at Break Times for pupils led by Sporting Ambassadors</i>	<i>Pupils:- Sporting Ambassadors develop leadership skills  Pupils – increased physical activity</i>	<i>The engagement of all pupils in regular physical activity Key Indicator 2</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</i>	<i>PE lead to train ambassadors and to support with delivery of sessions. £1000</i>
<i>Class teachers to ensure daily physical activity breaks for pupils.</i>	<i>Pupils:- increased physical activity</i>	<i>Key Indicator 2 The engagement of all pupils in regular physical activity</i>	<i>More pupils meeting their daily physical activity goal</i>	<i>PE lead create resources and to monitor and support engagement £1000</i>
<i>To provide resources and training to develop physical play at lunchtimes</i>	<i>Lunchtime supervisors - as they need to lead the activity  pupils – as they will take part.</i>	<i>Key Indicator 2 The engagement of all pupils in regular physical activity</i>	<i>More pupils meeting their daily physical activity goal.  Increased knowledge and confidence of lunchtime staff team in promoting physical play.</i>	<i>Provision of equipment for outdoor physical play £1400  CPD sessions for lunchtime team £200</i>
<i>Provide opportunities to develop awareness of physical activity that can be used outside of school</i>	<i>Whole School</i>	<i>The engagement of all pupils in regular physical activity Key Indicator 2</i>	<i>CPD for staff develop session into the curriculum</i>	<i>Scoot Fit sessions for each class £1800</i>

<i>Provide after school Sport sessions led by qualified coaches, using pupil voice to determine sporting focus</i>	<i>Pupils</i>	<i>Key Indicator 2 The engagement of all pupils in regular physical activity</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities</i>	<i>After school sessions funded to allow equal access to all £2000</i>
<i>Provide CPD for class teachers related to the different elements of the PE curriculum</i>	<i>Staff</i>	<i>Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Developing a skilled workforce to ensure quality teaching and learning of PE</i>	<i>PE lead to mentor/coach staff following staff audit £2000</i>
<i>Ensure quantity and quality of resources enable maximum involvement in curriculum and extra curricular activities,</i>	<i>Pupils Staff</i>	<i>Key Indicator 2 The engagement of all pupils in regular physical activity</i>	<i>Clearly organised resources allowing easy access to staff</i>	<i>£1200</i>
<i>Children selected to be Sporting Ambassadors for the academic year to support with the promotion of physical activity and the organising of whole school events</i>	<i>Pupils – sporting ambassadors trained</i>	<i>Key Indicator 2 The engagement of all pupils in regular physical activity</i>	<i>Older children as role models to encourage and inspire other children to engage with physical activity.  whole school events established as part of the annual offer to children.</i>	<i>PE lead to train and support with Whole School events £1000</i>
<i>Inclusive PE sessions timetabled to engage all pupils of physical and sporting activities.</i>	<i>Pupils – engagement Staff – leading on activities</i>	<i>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils</i>		<i>CPD sessions for support staff to ensure confidence with running sessions £500</i>

<i>To use alternative physical activities to develop confidence, independence and self-esteem through the use of Outdoor Learning Activities.</i>		<i>Key Indicator 2</i> <i>The engagement of all pupils in regular physical activity</i> <i>Key Indicator 4</i> <i>Broader experience of a range of sports and activities offered to all pupils</i>		<i>Cost of outdoor instructor to support with Outdoor activities outside of school hours £2000</i>  <i>Dance specialist to lead sessions with Y56 £800</i>
<i>Increase engagement in competitive sports</i>	<i>Pupils – engagement in activity</i> <i>Staff – confidence to lead teams at sporting events</i>	<i>key Indicator 5</i> <i>Increased participation in competitive sport</i>	<i>year groups</i> <i>house teams</i> <i>local</i>	<i>Cover for staff to lead competitions £2000</i> <i>Transport for competitions £200</i> <i>Engagement with School games £2500</i>
<i>Promotion of local sporting offers through display, assemblies, newsletters, website</i>	<i>Pupils</i>	<i>key Indicator 5</i> <i>Increased participation in competitive sport</i>	<i>assemblies</i> <i>signposting</i>	<i>£200</i>
<i>To run sporting/activity events that involves wider family members.</i> <i>Specific focus on ethnic minority groups.</i>	<i>Pupils</i>	<i>Key Indicator 2</i> <i>The engagement of all pupils in regular physical activity</i> <i>Key Indicator 4</i> <i>Broader experience of a range of sports and activities offered to all pupils</i>	<i>awareness of importance of physical activity</i>	<i>£500</i>
				<b>Total Cost</b> <b>£20100</b>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Training and developing a team of Sporting Ambassadors to motivate and inspire.	<p>Using the PE lead to deliver a series of training sessions for the Sporting Ambassadors gave allowed them to develop their leadership skills and confidence.</p> <p>The ambassadors took ownership and responsibility to organise and run activity sessions over Break Time for younger children, these sessions proved popular. The ambassadors were positive role models and inspired children to engage. This regularly enabled children to be more active and to engage with their peers through physical activity.</p> <p>The ambassadors supported with whole school events such as Sports Day, Mini Marathon, Children IN Need Bearpee Challenge. This increased the engagement of all children.</p>	<p>The role of Sporting Ambassador is something that the younger children in school want to aspire to. The format of training the school has developed and the programme of activities is now established and will continue with a new team each academic year.</p>
<i>Provide opportunities to develop awareness of physical activity that can be used outside of school</i>	<p>The school took part in a 3 day scouting event led by a qualified instructor. All children had a teaching session developing their scouting skills and to show the benefits of this form of exercise. There has been an increased number of children scouting to and from school. The sessions also provided staff with the awareness of how to use scouting within an organised session.</p>	<p>As a school we want to develop our pupils and their family's physical well-being through directing them to activities that they can take part in outside school.</p>

<p><i>To use alternative physical activities to develop confidence, independence and self-esteem through the use of Outdoor Learning Activities.</i></p>	<p>Providing outdoor learning opportunities, led by a qualified Forest School Practitioner, for targeted groups of children has allowed them develop their character education including resilience, curiosity and communication. As result of this it was observed an increased confidence and engagement within all areas of the curriculum. Year 4 children were given the opportunity to participate in adventurous activities at our Sleepover Residential at school.</p>	<p>Staff involvement with the activities led by the qualified practitioner has developed their own skills and confidence so that we can widen the offer in school.</p>
<p><i>Increase engagement in competitive sports</i></p>	<p>Throughout this academic year, we have continued to offer a broad and balanced range of opportunities for children to represent the school. We have engaged with sporting festivals that have provided opportunities for targeted children to engage with sport which led to an increased confidence and willingness to engage. We continue to participate in events and competitions for children with specific learning needs allowing them to engage with sport in a supportive environment. We have had many successes with team events leading to medals and trophies. Our children have demonstrated their respect and sportsmanship throughout all the events. The achievements have been celebrated in assemblies by sharing and showing trophies and certificates within assemblies and school newsletters.</p>	<p>Strong links have been established between the school and sporting partnerships allowing us to access varied events for the children.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	Our pupils understand how and where incidents can occur e.g. falling into water alongside the local canal and are clear on what they need to do in these situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <b>No</b>	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <b>No</b>	This is an area of focus for the next academic year.
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Signed off by:

Head Teacher:	Name Iona Mock
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title: Iona Mock (Headteacher)
Governor:	Name and Role
Date:	