



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021


Commissioned by
Department
for Education

Created by



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At Mountfields Lodge School, we believe PE and Sport plays an important role in the health and well-being of our children and it has the potential to change young people's lives for the better. We have welcomed the Government's announcement in June 2021, confirming that schools in England will benefit from £320 million from the PE and Sport Premium during the academic year 2021-22. This so schools can continue to prioritise children's physical wellbeing alongside education recovery, to help children get an active start in life in supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. The confirmation of the investment into primary schools for PE, sport, activity and play has never been more needed, given the potential disruption to children's activity levels during lockdown.

How we are using it at Mountfields Lodge School

We are committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. One of the many ways we have used the sports funding has been to update our resources for physical education lessons. Ensuring that the equipment is accessible for all children in the school means that they are able to develop their skills in each area of the curriculum. Mountfields Lodge continues to engage with the North Charnwood Schools Sports Partnership which provides advice, training and opportunities for pupils to participate in inter-school sports competitions and festivals. We also engage with other competition pathways and have had many successes for a number of years.

We will continue to broaden the level of activity within the school through our Daily Activity and active break and lunchtimes, which will have a long-lasting impact on the health and fitness of every child in the school. We will continue to access swimming lessons led by qualified teachers and aim to improve the abilities of our children in this aspect of the PE curriculum.

Cover for our PE Leaders will be used to allow monitoring of PE – how it is being delivered and assessed across the school as well as auditing the equipment and ensuring it is kept up to date. This alongside of identifying how the teaching of PE can be improved. We will continue to ensure our children have access to different sporting opportunities ensuring children will take part in many school sport events including sports days, sports relief days and sports challenges.

Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£6,468
Total amount allocated for 2020/21	£20,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,471
Total amount allocated for 2021/22	£20,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,681

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £23,471	Date Updated: October 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to engage with 2 hours quality PE each week 	<ul style="list-style-type: none"> Scheme of Work is embedded with a clear progression from Early Years to Year 6 Purchase of essential equipment and resources to enable a wide variety 	£1,000		

<ul style="list-style-type: none"> To engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing). 	<p>of sports to be taught effectively</p> <ul style="list-style-type: none"> All classes to use Daily Active resources including Mountfields Mile Each class to have an Active Champion to support Daily Activity Each class to participate in a scoot fit session Whole school events to increase focus e.g. Mini Marathon External visitors celebrate and advocate being active 	<p>£1,200</p>		
<ul style="list-style-type: none"> Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, teambuilding and communication; balance, co-ordination and core skills 	<ul style="list-style-type: none"> Support staff and lunch time staff to have support/training to lead engagement. Sporting Ambassadors to lead 'Activity Club' at lunchtime for younger children Lunchtime/Cabin club set up to support identified children with active play 	<p>£400</p> <p>£3,000</p>		

<ul style="list-style-type: none"> Provision of before/after school sporting clubs for children. 	<ul style="list-style-type: none"> Wide variety of lunchtime and after school clubs, catering for different sporting interests e.g. martial arts, multi-sports, archery 	£2,000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27.5 %
Intent	Implementation		Impact	
<ul style="list-style-type: none"> To encourage pupils to take on leadership roles that support sport and physical activity 	<ul style="list-style-type: none"> Current Sporting Ambassadors to lead on Whole School events New Sporting Ambassadors trained 	£1,000		
<ul style="list-style-type: none"> • Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. 	<ul style="list-style-type: none"> Host a Healthy Lifestyle Week for the Whole School. Invite parents to events throughout the week 	£500		
<ul style="list-style-type: none"> to increase active learning across the curriculum 	<ul style="list-style-type: none"> purchase package from Cross-curricular orienteering Each class to engage with an outdoor session provided by qualified instructor 	£2500 £2000		

<ul style="list-style-type: none"> To show to children what could be achieved irrespective of one's disabilities and to develop staff awareness and confidence in delivering PE to all pupils. 	<ul style="list-style-type: none"> Run weekly inclusive session with identified children in KS2 Hold wheelchair sports event for Year 5 Provide CPD for support staff on leading inclusive PE sessions Hold an inclusive sports week: boccia, new age kurling, goal ball Use of Paralympic athletes to act as inspirational role models. 	<p>£1,000</p> <p>£500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.9 %
Intent	Implementation		Impact	
<ul style="list-style-type: none"> All children encouraged to increase their fitness through internal house and external competitions 	<ul style="list-style-type: none"> Class competitions organised by Sporting Ambassadors Termly House event organised Annual Year group Sports day Provide transport to events 	Staff release time £1500 Transport to events £300		
<ul style="list-style-type: none"> Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN or a festival for inactive low confidence pupils offered by the local college and School Sport Partnership 	<ul style="list-style-type: none"> Buy into North Charnwood Silver Package engagement with Leicestershire and Rutland disability sports events 	Silver Package £1250		
<ul style="list-style-type: none"> Ensure every pupil, by the time they reached Year 6, had represented the school in a sporting activity. 	<ul style="list-style-type: none"> Track participation in sporting events engage with wider opportunities for pupil involvement 			

<ul style="list-style-type: none"> ▪ Increase the number of pupils engaged in personal challenges. 	<ul style="list-style-type: none"> ▪ organise lunchtime 'Personal Challenge' events 	£1,000		
<ul style="list-style-type: none"> ▪ Include all children in intra school completion 	<ul style="list-style-type: none"> ▪ Hold termly House sporting events 			
<ul style="list-style-type: none"> ▪ Pupils, staff and parents are aware of sporting activities and achievements across the school. 	<ul style="list-style-type: none"> • Upcoming internal house sporting events to be advertised on the dedicated sports display board. ▪ Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies, bulletins, HT newsletter, etc. 			

Signed off by	
Head Teacher:	Michael Hoare
Date:	28.10.21
Subject Leader:	Iona Mock
Date:	28.10.21
Governor:	Andrew Bruce
Date:	28.10.21