

PE Funding: Expenditure and Impact for 2017-18

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

How we targeted PE Funding to improve outcomes for pupils?	Intended impact of targeted funding allocation	PE Funding Allocation	Impact
To appoint a Sports Apprentice	To support class teacher delivery of increasingly high quality curriculum PE. (working alongside pupils and class teachers). To be a good role model for PE; to engage learners and promote enjoyment of physical activity.	£9,700	A Sports Apprentice was employed through IMPACT. They worked alongside teachers throughout the school. The apprentice was used to model skills, prepare resources for lessons and support the delivery of

	<p>To provide demonstration of skills and help assess pupil knowledge and understanding.</p> <p>To maintain Sports equipment and resources.</p> <p>To provide targeted provision for talented pupils (e.g. Summer athletics).</p> <p>To engage pupils in physical activity at lunchtimes.</p>		<p>PE. In some areas of PE where the apprentice had experience of coaching they led the lesson and developed the class teachers skills in this area e.g. Netball with Year 3. A program of work was planned and delivered to a group of more able Year 6 children.</p> <p>At lunchtimes the apprentice organised activities for KS1 and KS2 which enabled pupils to be more physically active.</p>
<p>To provide 'secured coordinator time' for the PE Coordinator to support the new apprentice and work in partnership with them (supply cost cover)</p>	<p>New Sports Apprentice feels appropriately supported and valued in school.</p> <p>Sports Apprentice feels able to provide requested curriculum support with secure knowledge and understanding of expected outcomes.</p>	£900	<p>The PE co-ordinator and Sports Apprentice had regular meetings enabling the Sports Apprentice which ensured curriculum support was effective.</p>
<p>To fund Out-of-School-Hours (OoSH) sporting opportunities across all age-ranges to further develop the 2016-17 provision</p>	<p>To support after-school provision (setting up new Clubs/reinstating clubs).</p> <p>To promote sport and sporting knowledge, skills, interests and experiences.</p>	£2500	<p>After school sports club ran throughout the academic year for KS1 (multiskills) and KS2 (football, dodgeball).</p> <p>The Sports Apprentice ran a 'self-defence' club which developed the self-esteem for targeted KS2 children</p>
<p>To run an early years 'Fundamentals Programme'</p>	<p>To develop fundamental movement skills which can develop into more complex skills allowing children to enjoy sport and physical activity.</p>	£1000	<p>Foundation stage children followed the Fundamental program throughout the year which developed their co-ordination and physical skills. This was led by a qualified Sports Coach who provided excellent professional</p>

			development for the teachers involved.
To fund a LPAP inter-school sporting project	To target a range of pupils (of varying ages and sporting abilities) across KS1 and 2. To provide 'release-time' for a range of staff to engage in leading sporting projects and teams.	£1500	Teams participated in inter-school competitions organised by the LPAP sporting group. Athletics (45 pupils) Football (30 pupils) Netball (14 pupils) KS1 Multi skills (20 pupils) Cross Country (25 pupils) Sports Hall Athletics (16 pupils)
To make a financial contribution to the maintenance of KS2 swimming provision in light of current budgetary constraints.	To ensure that pupils receive the best swimming tuition possible from qualified and experienced coaches.	£3000	Year 3 pupils participated in 18 weeks of swimming lessons taught by qualified coaches.
To make a financial contribution to the employment of qualified swimming tutors for KS2 curriculum swimming 'catch up' lessons	To provide swimming 'catch up' to enable Y3 pupils 2016-17 to meet the expected KS2 requirement for swimming by end academic year 2017-18.	£900	This did not happen due to staffing constraints.
To provide opportunities for targeted inclusive PE activities.	To run small group sessions using inclusive PE activities to promote physical	£500	A group of 5 Year 6 girls followed a programme to develop their physical ability and leadership. This culminated in the group organising a Whole School Squirrel Mile in which all pupils and staff participated.
To provide a Paralympic 'taster' for Y5/6 pupils (wheelchair-accessible sports).	To increase empathy and understanding of people with disabilities. To appreciate and acknowledge the skills of Paralympic athletes. To further broaden understanding of inclusive/disabled-access sports.	£500	The school was not successful in accessing these sessions.

To provide funding for in-year subscriptions to sporting bodies/organisations.	To ensure school affiliated to necessary bodies/organisations in support of school sport/PE.	£100	The school affiliated to Primary Cross Country League which enabled 43 children from KS2 to participate in a County Competition. Loughborough Town Sports which enabled 38 pupils to participate in the annual athletics event.
To purchase further sporting kit for inter-school competitions e.g. Town Sports, Football...	To further increase our stock of appropriate PE Kit. To broaden the range of sizes available for pupil use. To demonstrate to our young athletes the value placed on 'the team identity'.	£200	Further school kit was purchased which meant all children representing the school had the same kit.
	<p style="text-align: center;">Total:</p> <p style="text-align: center;">National Allocated PE Funding:</p> <p style="text-align: center;">Additional National PE Funding for 2017-18:</p> <p style="text-align: center;">Additional funding provided by school:</p>	<p style="text-align: center;">£19,300</p> <p style="text-align: center;">£10,500</p> <p style="text-align: center;">£9600</p> <p style="text-align: center;">£0</p>	