

PE Funding: Allocation/Expenditure and Impact for 2016-17

The Government has once again released money to schools for PE and sports development, improvement and enrichment for 2015-16; the funding is to be used to improve the quality and breadth of PE and sports provision.

Each primary school has therefore been allocated a sum of money from this funding stream that they have to spend on PE. It is up to the school on how best to use this funding but it should be in support of sport and PE developments.

The aim of the funding is to improve PE and sport provision, including:

- Breadth of provision
- Quality of provision
- Increased participation in sport
- Development of healthy lifestyles
- Increased performance levels

Below is outlined how we plan to target our 2016-17 funding as well as the *anticipated* impact of our planned expenditure. We focus upon aspects of 'good practice' as identified by OfSTED. The final column will contain a summary of the IMPACT of the funding at 'year end'.

How we targeted PE Funding to improve outcomes for pupils?	Intended impact of targeted funding allocation	PE Funding Allocation	Impact
Retention, and development of, the school's Sports LSA	<p>To run inclusive curriculum PE for targeted individuals to develop gross (and fine) motor skills and physical literacy (e.g. Boccia, Polybat)</p> <p>To develop a gross motor-skills programme for identified pupils in KS1.</p> <p>To work in partnership with Lunchtime Supervisory Team to develop their knowledge, basic skills and confidence in playing with pupils and modelling acceptable behaviours (sporting as well as personal conduct).</p> <p>To lead a KS2 'Sports Crew' to improve physical activity during break and lunch times and to develop effective leadership skills.</p>	£8600	<p>A 'Core Fundamentals' programme was set up for EYFS and Y1 pupils; this was a popular group and the pupils spoke favourably of their involvement in it.</p> <p>Staff began to notice improved levels of confidence and engagement in curriculum PE in some of the pupils involved.</p> <p>A more inclusive PE curriculum is still being developed but access to school PE has improved.</p> <p>The school's PE LSA left (for</p>

			<p>promotion) midway through the year and support for delivery of our plans was secured from an external provider; for the relatively short time that the 'new' workers were with us they were able to deliver some excellent provision. The development of a 'KS2 Sports Crew' was therefore not undertaken. However, a 'Playground Buddy' system was developed with self-nominated upper KS2 pupils setting up playground games at lunchtime to engage and inspire pupils in physical activity (and to provide support for those without someone to play with).</p> <p>We were able to maintain our OOSH – Out Of School Hours – opportunities through use of an external provider. EYFS and KS1 'Multi-Sports Clubs' were also set up to enhance our OOSH programme; these were well-received and well-attended.</p>
<p>To fund a subscription to 'Team Charnwood: North and South Charnwood Schools'</p>	<p>To provide 'taster days' for 'new sports' for pupils to experience. To provide CPD for staff other than the Sports LSA and PE Coordinator 2016-17.</p>	<p>£650</p>	<p>The 'taster days' opted for were deleted from the Charnwood programme of events and so pupils were unable to access the 'new sports experiences'.</p> <p>The PE Coordinator was able to attend a number of 'PE Network/Coordinator meetings'; these provided professional support and guidance throughout the year.</p>

To make financial contribution to employment of qualified swimming tutors for KS2 curriculum swimming 'catch up' lessons	To provide swimming 'catch up' to enable Y3 pupils 2015-16 to meet the expected KS2 requirement for swimming by end academic year 2016-17. To ensure that pupils receive the best swimming tuition possible from qualified and experienced coaches.	£750	Although planned, the 'catch up' programme did not take place due to 'external factors', most notably 'pool hire'. This was disappointing but will be pursued as part of our 2017-18 plans.
To provide a Paralympic 'taster' for Y5/6 pupils (wheelchair-accessible sports).	To increase empathy and understanding of people with disabilities. To appreciate and acknowledge the skills of Paralympic athletes. To broaden understanding of inclusive/disabled-access sports.	£445	This is being carried forward to 2017-18; 'availability of external providers' was the main reason for this. However, some of our young athletes and sports people did take part in 'inclusive sports competitions' and their involvement and their successes were shared with the wider pupil group through assemblies and newsletters.
To provide funding for in-year subscriptions to sporting bodies/ organisations.	To ensure school affiliated to necessary bodies/organisations in support of school sport/PE.	£80	This was completed.
	<p style="text-align: center;">Total:</p> <p style="text-align: center;">National Allocated PE Funding:</p> <p style="text-align: center;">Additional funding provided by school:</p>	<p style="text-align: center;">£10,525</p> <p style="text-align: center;">£10,515</p> <p style="text-align: center;">£10</p> <p style="text-align: center;">+ Curriculum PE funding + PE Coord management release time</p> <p style="text-align: center;">+</p> <p style="text-align: center;">PSA funding</p> <p style="text-align: center;">£300 for new PE/Sports Kit</p>	New PE Sports Kit was purchased with a new PE School Sports Logo; sufficient kit was purchased to allow all competitors to wear the affiliated strip.