

PE and Sports Funding for 2103-14

In 2013 the Government announced new funding of £150 million for PE and sport; the funding has to be used to improve the quality and breadth of PE and sport provision.

Each primary school has therefore been allocated a sum of money from this funding stream that they have had to spend on PE. It has been up to the school on how best to use this funding.

The aim of the new funding is to improve PE and sport provision, including:

- Breadth of provision
- Quality of provision
- Increased participation in sport
- Development of healthy lifestyles
- Increased performance levels

Below is our intended allocation for 2013-14 as well as the *anticipated impact* of this planned expenditure. We have focused upon aspects of 'good practice' as identified by OfSTED. The final column on the right provides a judgement on the *actual impact* of the funding.

Our next year's plan and intended financial allocation for 2014-15 will be posted on our website at the beginning of the 2014-15 academic year.

Use of PE Funding for 2013-14

How we intend to target PE Funding to improve outcomes for pupils?	Intended impact of targeted funding allocation	PE Funding Allocation	Impact of targeted PE Funding
Engagement of Sports Apprentice (curriculum)	To support delivery of curriculum PE. (working alongside pupils and class teachers). To be a good role model for PE; to engage learners. To provide demonstration of skills and help assess pupil knowledge and understanding. To maintain Sports equipment and resources. To provide targeted provision for	£6500	Sports Apprentice recruited through IMPACT (Loughborough College); 37 hours per week for one academic year; school-based working + tutor support. Our apprentice has worked across all age groups with enthusiasm and dedication being a good role model for pupils in promoting sport and our school's Code of Conduct. Use of Sports Apprentice to demonstrate correct moves/shapes/holds within PE lessons has moved learners forward; <i>very</i> apparent in Foundation Stage. Sports Apprentice has planned warm-up sessions and

	talented pupils (Summer athletics).		<p>small games activities which teachers have observed and then used/adapted in their own teaching.</p> <p>Teaching time has been more efficiently used with increased activity time for the pupils as resources have been gathered and equipment set up before lesson by Sports Apprentice.</p> <p>Talented pupils given opportunity to practise skills outside lessons with Sports Apprentice e.g. Relay Team for Town Sports</p> <p>Increased involvement with disability sports for key pupils. Planned (weekly) Motor Skills Group sessions with identified pupils (Sports Apprentice and SENCo).</p>
Engagement of Sports Apprentice (wider curriculum)	<p>To support after-school provision (setting up new Clubs/reinstating clubs).</p> <p>To promote sport and PE within school e.g. Sports Personality of the Week, To engage with pupils at lunchtimes in sporting games/activities...</p>	As part of the above allocation	<p>KS2 pupils were given a questionnaire about current sports club provision and future provision; feedback was used to set up new clubs e.g. basketball and striking/fielding clubs. A new KS1 Multisport Club was created; this was well-received and the pupils engaged well.</p> <p>A new weekly award for 'Sports Personality of the Week' was introduced focusing upon sportsmanship, commitment and development of new skills.</p> <p>A 'Change for Life' Club was set up, initially run using Charnwood College staff (PE Funding) but this was then taken over by our Sports Apprentice. Identified pupils were invited to join.</p>
To provide school PE and sports coordination (<i>in absence of PE Coordinator</i>) <i>PE Coordinator to be appointed 2013-14 (Teaching and Learning Responsibility post)</i>	<p>To promote school sport and PE through competitive events.</p> <p>Teaching and teaching support colleagues to coordinate competitive sporting opportunities.</p> <p>To enable our pupils to engage in competition. <i>(the money will be used to provide non-contact time for staff to coordinate competitions/events)</i></p>	£1000	<p>PE provision, in absence of permanently appointed PE Coordinator, has not suffered due to the high level of commitment of the temporary PE Coordinator, the Sports Apprentice and the engagement of other staff in taking pupils to sporting competitions e.g. Tri Golf. Y6 Girls Football, Y4 Tag Rugby.</p> <p>There have been many sporting achievements of both individuals and teams.</p> <p>The funding has allowed some 'management time' for the temporary coordinator during 2013-14 to coordinate teams and competitions.</p>
To provide CPD for staff re. inclusive sports	To develop a school PE curriculum and provision that promotes	£500	Sports Apprentice attended development group training sessions. Feedback provided to PE Coordinator to consider

	inclusivity.		in development of new PE Curriculum . Meetings with parents of pupils with disability to draw upon their knowledge and receive their suggestions. Further developments planned for 2014-15.
To buy into local sports networks (for Continuing Professional Development and guidance)	To provide staff with professional development opportunities. To improve staff knowledge and understanding of primary PE and PE teaching skills.	£1000 <i>(including 'Change for Life' programme)</i>	PE support package at Charnwood College provided CPD for KS1 Staff to help develop outdoor PE provision in KS1 (KS3/4 PE Coordinator worked alongside KS1 Class Teachers for one term (2 hours per fortnight). More outdoor PE opportunities now planned for 2014-15 in KS1
To establish a new and sustainable partnership with a local Sports Club	To use facilities in our locality that pupils could access after school <i>(life-long enjoyment of sports)</i>	£500 <i>(Greenfields Tennis Club)</i>	Tennis Coaching set up for pupils in Y2, 3 and 4 using local tennis club and coaches (Greenfields Tennis Club). Pupil tennis team formed and competed in area competition.
To establish a new and sustainable partnership beyond the locality	To use a wider network of support and expertise to develop provision in school as well as the skills, knowledge and understanding of our pupils and our staff	£450 <i>(Leicestershire and Rutland Cricket)</i>	Cricket CPD provided for all teaching and teaching support staff (1 ½ hour training). Teachers have included elements of training in to PE lessons; improved enthusiasm and knowledge . Cricket coaching provided for all Y5 and Y6 pupils using outside providers, continued by school staff.
To buy new resources for KS1 to support delivery of KS1 PE <i>(and to provide associated CPD for KS1 staff)</i>	To aid review of our KS1 PE curriculum. To provide national guidance on effective KS1 PE. To further up-skill KS1 staff in the teaching of PE.	£300	School has become a member of the ' Youth Sports Trust ' which has given access to the BUPA 'Start to Move' programme for KS1 PE
	Total	£10,250	