

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education



YOUTH  
SPORT  
TRUST



At Mountfields Lodge School, we believe PE and Sport plays an important role in the health and well-being of our children and it has the potential to change young people's lives for the better. We have welcomed the Government's announcement in June 2021, confirming that schools in England will benefit from £320 million from the PE and Sport Premium during the academic year 2021-22. This so schools can continue to prioritise children's physical wellbeing alongside education recovery, to help children get an active start in life in supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. The confirmation of the investment into primary schools for PE, sport, activity and play has never been more needed, given the potential disruption to children's activity levels during lockdown.

### **How we are using it at Mountfields Lodge School**

We are committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. One of the many ways we have used the sports funding has been to update our resources for physical education lessons. Ensuring that the equipment is accessible for all children in the school means that they are able to develop their skills in each area of the curriculum. Mountfields Lodge continues to engage with the North Charnwood Schools Sports Partnership which provides advice, training and opportunities for pupils to participate in inter-school sports competitions and festivals. We also engage with other competition pathways and have had many successes for a number of years.

We will continue to broaden the level of activity within the school through our Daily Activity and active break and lunchtimes, which will have a long-lasting impact on the health and fitness of every child in the school. We will continue to access swimming lessons led by qualified teachers and aim to improve the abilities of our children in this aspect of the PE curriculum.

Cover for our PE Leaders will be used to allow monitoring of PE – how it is being delivered and assessed across the school as well as auditing the equipment and ensuring it is kept up to date. This alongside of identifying how the teaching of PE can be improved. We will continue to ensure our children have access to different sporting opportunities ensuring children will take part in many school sport events including sports days, sports relief days and sports challenges.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	<b>£6,468</b>
Total amount allocated for 2020/21	<b>£20,210</b>
How much (if any) do you intend to carry over from this total fund into 2021/22?	<b>£3,461</b>
Total amount allocated for 2021/22	<b>£20,200</b>
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	<b>£23,671</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: <b>2021/2022</b>		Total fund allocated: <b>£23,471</b>	Date Updated: <b>September 2022</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Funding spent £7671</b> <b>Percentage of total allocation: 32%</b>
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>All children to engage with 2 hours quality PE each week</li> <li>To engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing).</li> </ul>	<ul style="list-style-type: none"> <li>Scheme of Work is embedded with a clear progression from Early Years to Year 6</li> <li>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</li> <li>All classes to use Daily Active resources including Mountfields Mile</li> <li>Each class to participate in a scoot fit session</li> <li>Whole school events to increase focus e.g. Mini Marathon</li> <li>External visitors celebrate and advocate being active</li> </ul>	<p>All pupils across the school had access to 2 hours high quality PE every week. Developed with PE specialist working alongside teachers, through staff INSET, and through improved resources ensuring maximum time spent on physical activity. Increased teacher confidence led to improved teaching and learning for all pupils. Ofsted inspection highlighted the strength of the PE provision.</p> <p>Pupils were more active at break and lunchtime, reducing the number of incidents and behavioural problems.</p> <p>Whole school events created a collective 'ownership' of health and well-being with children seeing adults</p>	<p>PE specialist to be employed by the school 2022/23 to continue to support with the delivery of quality PE teaching through developing existing plans and auditing or resources.</p> <p>Mountfields Daily Activity to be refreshed with a weekly focus enabling easier access for staff and increased in activity across the school.</p> <p>Whole school events</p>	

		talking part as positive role models.	planned in at the start of year including parental involvement.
<ul style="list-style-type: none"> <li>Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core skills</li> </ul>	<ul style="list-style-type: none"> <li>Sporting Ambassadors to lead 'Activity Club' at lunchtime for younger children</li> <li>Lunchtime/Cabin club set up to support identified children with active play</li> </ul>	<p>High uptake of children wanting to participate in activities run by Sporting Ambassadors at lunchtime especially girls, resulting in increased physical activity for those involved.</p> <p>Pupils have grown in confidence and self-belief with increased social interactions with peers. The result of a more 'settled' and 'safe' lunchtime was a smooth transition for afternoon lessons and a ready to learn attitude.</p>	<p>Lunchtime clubs led by Sporting Ambassadors to continue.</p> <p>Support staff at Lunchtime cabin to be provided with specific resources to enable active play.</p>
<ul style="list-style-type: none"> <li>Active travel encouraged for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Living Streets Walk to School Promotion</li> </ul>	<p>Whole school walk to school initiative set up to encourage active travel. Certificates/stickers shared to engage pupils.</p>	<p>Additional scooter parking to be installed.</p>
<ul style="list-style-type: none"> <li>Provision of after schoolsporting clubs for children.</li> </ul>	<p>Wide variety of after school clubs, catering for different sporting interests e.g. martial arts, multi-sports,</p>	<p>Opportunities available for all pupils to participate in after school clubs led by qualified sports coaches or class teachers.</p>	<p>Pupil voice to be accessed to develop clubs on offer.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			<b>Funding spent</b> <b>£2,500</b> <b>Percentage of total allocation:</b> <b>11%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To encourage pupils to take on leadership roles that support sport and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Current Sporting Ambassadors to lead on Whole School events</li> </ul>	<p>Sporting Ambassadors have supported whole school events and this role is now embedded within opportunities for upper KS2 children. The improvement</p>	<p>Sporting Ambassadors leadership and training programme to continue.</p>



	New Sporting Ambassadors trained	in the confidence and self-esteem of the ambassadors had a positive impact on their learning across the curriculum. The positive role models for younger children has increased motivation and engagement in physical activities.	
<ul style="list-style-type: none"> <li>to increase active learning across the curriculum</li> </ul>	purchase package from Cross-curricular orienteering	<p>Quality CPD as part of the package ensured class teachers understood the principles of the scheme and an understanding of how it can be used to increase active learning.</p> <p>Peer to peer support within teaching staff improved confidence with a 'new' sport and ensured quality delivery.</p> <p>A different approach to physical activity improved the engagement of all children and allowed children with low self-esteem in relation to physical activity to recognise their achievements and therefore an increase in their participation.</p>	Second year of scheme to be planned into year plans. Further CPD planned into specific year group meetings.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			<b>Funding spent</b> <b>£6,200</b> <b>Percentage of total allocation:</b> <b>26 %</b>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across</li> </ul>	<ul style="list-style-type: none"> <li>To use qualified teacher with PE specialism to coach/mentor teachers to enhance or extend current opportunities.</li> <li>Cover provided for PE leads to monitor provision of teaching and learning</li> </ul>	<p>Coaching/mentoring by PE specialist was used to develop teacher skills for targeted spots e.g. Tag Rugby with Year 3&amp;4 ensuring progression of skills taught through the school.</p> <p>PE lead worked alongside EYFS colleagues to develop the Early Years curriculum reviewing current practice,</p>	<p>PE lead to monitor teaching and learning as part of established M&amp;E and provided targeted support as needed for evaluation.</p> <p>Gymnastics CPD to be provided by PE leads for all</p>

<p>your school</p> <ul style="list-style-type: none"> <li>Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching.</li> </ul>	<p>external CPD sourced to develop identified areas of weakness.</p>	<p>attending CPD with colleagues to develop a more structured approach.</p> <p>Individual support from PE lead accessed by class teachers and support staff enabling there to be a tailored approach to CPD. This has led to increased awareness of all staff and an improved confidence enabling staff to lead on physical interventions.</p> <p>PE leads accessed gymnastics CPD to ensure secure skillset and understanding.</p>	<p>class teachers to ensure a consistent approach across the school.</p>
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p><b>Funding spent</b> <b>£1,100</b> <b>Percentage of total allocation:</b> <b>5 %</b></p>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To show to children what could be achieved irrespective of one's disabilities and to develop staff awareness and confidence in delivering PE to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Run weekly inclusive session with identified children in KS2</li> <li>Hold wheelchair sports event for Year 5</li> <li>Provide CPD for support staff on leading inclusive PE sessions</li> </ul>	<p>Pupils have improved self-esteem</p> <p>Wider awareness of inclusion and disability, resulting in greater tolerance</p>	<p>Inclusive PE sessions to be delivered regularly across the school.</p>

<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><b>Percentage of total allocation:</b> <b>£6200</b> <b>26%</b></p>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children encouraged</li> </ul>	<ul style="list-style-type: none"> <li>Competition elements included in</li> </ul>	<p>The competitive element within</p>	<p>Engagement with North</p>

to increase their fitness through internal and external competitions	<p>curriculum plans relevant to age of children</p> <ul style="list-style-type: none"> <li>Annual Year group Sports day</li> <li>Provide transport to events</li> </ul>	<p>curriculum plans has ensured all children engaged in activity and a development of skills: team work, leadership.</p> <p>102 KS2 children participated in competitions across the year. involvement with local competitions e.g. Leicestershire Cross Country League, North Charnwood allowed a wider number of children to be involved.</p>	<p>Charnwood package to continue and links with other competition pathways.</p> <p>A programme of intra school competitions to be established throughout the year.</p>
<ul style="list-style-type: none"> <li>Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN or a festival for inactive low confidence pupils offered by the local college and School Sport Partnership</li> </ul>	<ul style="list-style-type: none"> <li>Buy into North Charnwood Silver Package</li> <li>engagement with Leicestershire and Rutland disability sports events</li> </ul>	<p>Involvement with the Silver Package from our local school games organisers allowed access to sporting festivals enabling children with special needs (physical, SEMH) to represent the school and be part of a team. Monitoring of participation is completed for the year and targeted children/groups to planned in to following years plans.</p>	<p>Specific children/groups of children invited to represent the school at competitions.</p>
<ul style="list-style-type: none"> <li>Ensure every pupil, by the time they reached Year 6, had represented the school in a sporting activity.</li> </ul>	<ul style="list-style-type: none"> <li>Track participation in sporting events</li> <li>engage with wider opportunities for pupil involvement</li> </ul>		<p>Inter school competitions held in school reducing barriers, such as travel, for groups of pupils.</p>
<ul style="list-style-type: none"> <li>Pupils, staff and parents are aware of sporting activities and achievements across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Upcoming internal house sporting events to be advertised on the dedicated sports display board.</li> <li>Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies, bulletins, HT newsletter, etc.</li> </ul>	<p>Celebration through newsletters, sports board, assemblies raised the profile of children's engagement with sporting opportunities and allowed younger children in school to be aware of opportunities they will be able to access.</p>	

Signed off by

Head Teacher: **Michael Hoare**

Created by:



Supported by:





Date:	<b>31.7.22</b>
Subject Leader:	<b>Iona Mock</b>
Date:	<b>31.7.22</b>
Governor:	<b>Andrew Bruce</b>
Date:	<b>31.7.22</b>