

MOUNTFIELDS LODGE CORE LEARNING HISTORY



EXPLORE PERSEVERE INDEPENDENT COMMUNICATE

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Use vocabulary of older, newer, past and present.	Place events from their lives on a timeline with key words.	Place events, artefacts and historical figures on a time line using dates.	Understand the concept of change over time, representing this, along with evidence, on a time line.	Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).	Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
Use words and phrases: a long time ago, recently, when my parents were children, years, decades to describe the passing of time.	Show an understanding of concepts such as monarchy, parliament and war and peace	Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.	Show an understanding of concepts such as civilisation and democ- racy	Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology, continuity, change, century, decade, legacy.	Use original ways to present information and ideas.
Handle or observe evidence, artefacts, pictures, stories, online sources and databases to find answers and ask and answer questions such as: What was it like for people? What happened? How long ago?		Use evidence to ask questions and find answers to questions about the past.	Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.	Seek out and analyse a wide range of evidence in order to justify claims about the past.	Understand that no single source of evidence gives the full answer to questions about the past. Linked to a local study e.g. Lady Jane Grey
Describe historical events both within and beyond living memory.	Describe some significant historical events, people and places in their own locality.	Give a broad overview of life in Britain from ancient until medieval times.	To explain the achieve- ments of the Ancient Egyptians	To know the achievements of Ancient Greece and their influence on the western world	